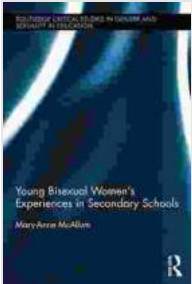


Young Bisexual Women's Experiences in Secondary Schools: Routledge Critical Studies in Gender and Sexuality



Young Bisexual Women's Experiences in Secondary Schools (Routledge Critical Studies in Gender and Sexuality in Education) by Julissa Cardenas

★★★★☆ 4.8 out of 5

Language	: English
File size	: 2628 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 224 pages
X-Ray for textbooks	: Enabled



This book explores the experiences of young bisexual women in secondary schools, drawing on research conducted in the UK. It examines the ways in which bisexual women negotiate their identities in a heteronormative and often hostile environment, and the challenges they face in terms of visibility, acceptance, and support. The book also explores the role of schools in shaping bisexual women's experiences, and the ways in which schools can be made more inclusive for all students.

Key Findings

- Bisexual women are often invisible in secondary schools, and their experiences are often not acknowledged or understood.

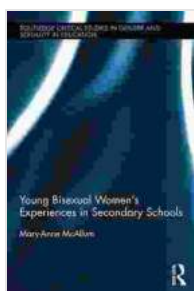
- Bisexual women face a range of challenges in secondary schools, including homophobia, biphobia, and discrimination.
- Schools can play a role in making bisexual women more visible and accepted, and in providing them with the support they need.

Recommendations

- Schools should provide training for staff on the needs of bisexual students.
- Schools should create safe and inclusive spaces for bisexual students.
- Schools should challenge heteronormative assumptions and promote visibility of bisexual people.

This book provides a valuable insight into the experiences of young bisexual women in secondary schools. It highlights the challenges that bisexual women face, and the ways in which schools can be made more inclusive for all students.

The book is a must-read for anyone who is interested in the experiences of bisexual women, or in the field of gender and sexuality studies.



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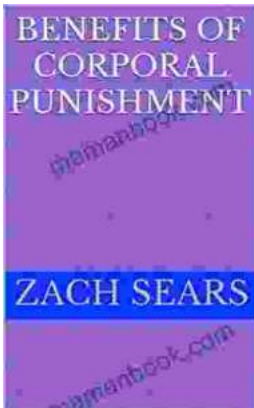
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